Diploma Supplement

lies between A and D.



This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition, Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1	Information identifying the holder of the qualification
1.1	Family name(s):
1.2	Given name(s):
1.3	Date of birth:
1.4	National identification:
2	Information identifying the qualification
2.1	Name of qualification and (if applicable) title conferred (in original language): Master i arkitektur
	Study programme: Master of Architecture
2.2	Main field(s) of study for the qualification:
	Architecture, urban and regional planning, landscape architecture, design and construction of buildings and research of compositions of colour, light and materials
2.3	Name and status of awarding institution (in original language):
	Arkitektur- og designhøgskolen i Oslo A specialized university institution with study programmes to the highest level in its respective field receiving state support
2.4	Name and status of institution administering studies (in original language):
	Arkitektur- og designhøgskolen i Oslo A specialized university institution with study programmes to the highest level in its respective field receiving state support
2.5	Language(s) of instruction/examination: Norwegian, English
3	Information on the level of the qualification
3.1	Level of qualification: Master degree
3.2	Official length of the programme:
	5 1/2 years, 330 ECTS
3.3	Access requirements: General immatriculation standard and entrance examinations
4	Information on the contents and results gained
4.1	Mode of study:
1.1	Full-time
4.2	Programme requirements:
	Compulsory Basic courses - 3 years, 180 ECTS; Optional Advanced courses - 2 years, 120 ECTS; Diploma - 1/2 year - 30 ECTS
4.3	Programme details:
	See enclosed ECTS-transcript.
4.4	Grading scheme and, if available, grade distribution guidance:

Pass / Fail. In comparing with other university grading where ranging goes from A (highest) to F (lowest), pass

4.5	Overall classification of the qualification (in original language): Not applicable.	
5	Information on the function of the qualification	
5.1	Access to further study: Qualifies for admission for doctoral study programme (Ph.D.)	
5.2	Professional status: Non-regulated profession	
6	Additional information	
6.1	Additional information: Not applicable	
6.2	Further information sources: http://www.aho.no	
7	Certification of the supplement	
7.1	Date: 1 February 2013 Date of original qualification: 23 January 2013	
7.2	Signature:	
7.3	Capacity: Head of Academic Services	
7.4	Official stamp or seal: Additektur- on design and of the Osmiscropy of the Osmiscro	

Information on the national higher education system

Arkitektur- og designhøgskolen i Oslo The Oslo School of Architecture and Design

Higher education in Norway

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All public and private higher education in Norway is subject to Act No. 15 of 1 April 2005 relating to Universities and University Colleges.

Higher education institutions comprise of universities, specialized university institutions, university colleges, and various private higher education institutions with recognised study programmes, www.nokut.no/Accredited-Institutions. Approximately 90% of the students in Norway attend state institutions.

Norway introduced bachelor's, master's and PhD degrees in 2002. Regulations covering these degrees, professional qualifications/titles awarded by the institutions and prescribed length of study, are codified in Royal Decree number 1574 of 16 December 2005 (www.lovdata.no/cgi-wift/ldles?ltdoc=/for/ff-20051216-1574.html).

Accreditation and evaluation

All institutions of higher education are subject to the authority of the Ministry of Education and Research. The Norwegian Agency for Quality Assurance in Education (NOKUT), an independent national agency for the accreditation and evaluation of higher education, is responsible for assessing the quality of study programmes and institutions. The agency has accreditation powers for all higher education in Norway.

Admission requirements for higher education

Minimum requirement for admission to higher education is the successful completion of Norwegian upper secondary education (13 years of schooling, extended from 12 years from 1997). Upon graduation pupils are presented with the Upper Secondary School Leaving Certificate. Alternatively, admission may be gained by means of other qualifications recognised as being equivalent to the general matriculation standard. Some fields of study have additional entrance requirements.

Degrees and qualifications

The "Høgskolekandidat" degree is obtained after two years of study (120 "studiepoeng"/ECTS). Holders of this degree may continue their studies and obtain a bachelor's degree. This degree is offered at state university colleges and a few other institutions.

The Bachelor's degree is awarded by all state universities, specialized university institutions, university colleges and a good number of other higher education institutions, both private and public. The nominal length of studies required to obtain this degree is three years of study (180 "studiepoeng"/ECTS).

The Master's degree is awarded by state universities, specialized university institutions, several university colleges and some private institutions. The degree is normally obtained after two years of study (120 "studiepoeng"/ECTS), following the completion of a bachelor's degree. An important part of this degree is the independent work/thesis, earning between 30 and 60 "studiepoeng"/ECTS credits.

In the fields of medicine, psychology, veterinary science and theology professionally oriented degrees/qualifications are awarded after completing six years of studies.

The Doctoral degree Philosophiae Doctor PhD is awarded after three years of study, following the complction of a master's degree or a six-year professionally oriented degree/qualification. Doctoral programmes are offered by all universities and specialized university institutions, by some state university colleges and also by a few private institutions.

There are a few exceptions to this degree structure, listed in the diagram below.

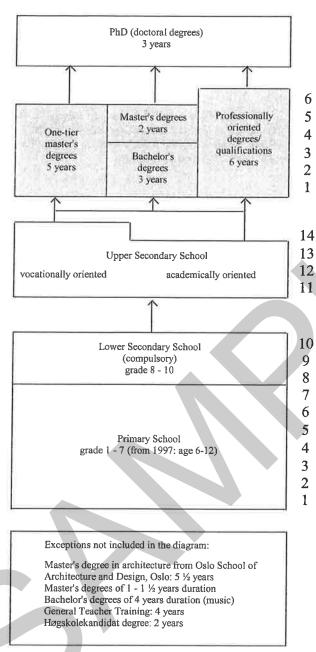
Credit system and grading

The academic year normally runs from mid-August to mid-June and lasts for 10 months. Courses are measured in "studiepoeng", considered equivalent to the European Credit Transfer System standard (ECTS credits). The full-time workload for one academic year is 1500 - 1800 hours of study / 60 "studiepoeng".

Grades for undergraduate and postgraduate examinations are awarded according to a graded scale from A (highest) to F (lowest), with E as the minimum pass grade. A pass/fail mark is given for some examinations.

- A Excellent An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.
- B Very good A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.
- C Good A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
- D Satisfactory A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
- E Sufficient A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
- F Fail A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

The structure of the Norwegian Educational System and Degrees



Version: September 2011

More information: http://www.nokut.no

Transcript of Records

Arkitektur- og designhøgskolen i Oslo The Oslo School of Archivecture and Design

Name:

Degree: Master of architecture

Study programme: Master of Architecture

Date of birth:

Received: 2013-01-23

Course		Semester ECT	FS-credits	Grade
				_
GK1FTH	Semester 1 The History of Architecture and Design	2007 autumn	6	Pass
GK1STUDIO1	Semester 1 Introduction to Architecture	2007 autumn	18	Pass
GK1+2AI	Semester 2 Material Technology part 1 and 2	2008 spring	12	D
GK2FTHAI	Semester 2 Modern Architectural and Design History	2008 spring	6	C
GK2STUDIO1	Semester 2 Introduction to Architecture	2008 spring	18	Pass
GK3A1	Semester 3 Housing	2008 autumn	18	C
GK3A2	Semester 3 Structures and Construction 1	2008 autumn	6	Pass
GK3FTH	Semester 3 The History of Norwegian Architecture	2008 autumn	6	В
GK4A1	Semester 4 Small Public Building	2009 spring	18	Α
GK4A2	Semester 4 Structurees and Construction part 2	2009 spring	6	C
GK4FTH	Semester 4 The History of Arachitectural Theory	2009 spring	6	В
GK5-1	Semester 5 Architectural Projecting	2009 autumn	18	В
GK5-2	Semester 5 Urban Planning History	2009 autumn	6	D
GK5-3	Semester 5 Urban Theory and Method	2009 autumn	6	C
GK6A	Semester 6 Architectural Design Project	2010 spring	20	C
GK6EXPHIL	Semester 6 Introduction to History of Philosophy	2010 spring	10	В
H10ULS3	Urban design - the Scandinavic City	2010 autumn	24	Pass
ULF5	Urban challenges in the south	2010 autumn	6	Pass
FTHF7	Norwegian Tectonic Traditions of Wood	2011 spring	6	Pass
V11ULS2	Complex building. Skyscraper	2011 spring	24	Pass
AF28	Photography in practice	2011 autumn	6	Pass
H11AS10	Small Scale Architecture. Tectonic Exercises	2011 autumn	24	Pass
DIPLOMF	Diploma Programming	2012 spring	6	Pass
V12AS5	Housing for Special Needs	2012 spring	24	Pass
DIPLOMARK	Diploma	2012 autumn	30	Pass

Total: 330,0

1 February 2013

Head of Academic Services